NOVA EISENHOWER





Nova D Eisenhower Elementary 6501 SW 39th Street Davie, Florida 33314

Off: 754-323-6650

ADMINISTRATION MESSAGE



Dear Nova Eisenhower Parents and Guardians.

Happy New Year! We hope you had a wonderful winter break and are ready to start the new year with us. This newsletter is filled with some of the exciting things that have been happening at our school, as well as important information about student safety and how you can get involved. Our newsletters will now be sent quarterly so please make note of upcoming events and listen to ParentLink messages for updates.

We are proud to announce that our school is continuing to see great things happening as our students take on more knowledge and demonstrate their learning. Our recent i-Ready Diagnostic shows much growth from all our students in reading and math. Our students are more ready than ever to take on new challenges, work collaboratively, and engage in rich academic discussions.

At NEE, the safety of our students is our top priority. We are upholding standard safety measures this year, including conducting regular safety drills and requiring students to wear IDs to ensure that our students and staff are prepared in case of an emergency.
As always at N.E.E. we continue to stress the importance of practicing kindness. It helps to create a positive school environment where everyone feels valued, respected, and safe.

We believe that parental involvement is key to the success of our students. We encourage all parents to get involved in their child's education by attending parent-teacher conferences, joining our PTA, and participating in school events. We will be holding our Family Math Night on 2/7/24 from 6-7:30pm. Come out and learn some exciting ways to engage your student mathematically. We will also be holding our School Advisory Council Meeting on 2/28/24 at 3:45pm in the media center. We would love to see you there. We also welcome your feedback and suggestions on how we can continue to improve our school. We'd also like to send a special thank you to Mrs. Ide Acosta and crew for updating our teacher's lounge. Thank you for your continued support of Nova Eisenhower Elementary School. We look forward to working with you in the new year! Sincerely.

Angine Tyghter, Principal

Tamilla Eldridge-Mason, Assistant Principal

CURRICULUM CORNER



Celebrate Literacy Week is January 23-26. A few activities planned for that week are

Mystery Guest Readers reading to every class and DEAR, Drop Everything and Read. The students will have lots of fun celebrating literacy. Maybe our families may want to do something reading or writing related at home that week. It's important to encourage the love for reading and writing. Thank you for your continued support!

Our Title 1 Parent and Family Math Game Night will be held on Wednesday, February 7, 2024, from 6:00-7:30. We hope everyone can come out and enjoy playing math games with your child. You will also go home with game ideas and materials to play at home as a family. Everyone who attended last year had a wonderful time. Also, we will be sharing Title 1 information and making decisions about next year at our next two SAC meetings. Please try to attend! We would love your input!! Those dates are January 31 and February 28 in our Media Center at 3:45pm.

Ms. Fischer Title 1 Liaison

Happy New Year!

Last rotation in Media Specials we learned about "Digital Citizenship" and how to be safe and



smart online. This rotation we are learning about author and illustrator studies, as well as a few of the numerous book awards given for children's literature. Please ask your students to share their learning with you. We are also continuing to use the districtprovided online resources via Destiny Discover. Students have access 24/7, so ask them to share an e-book or audiobook with you at home. Make sure to log your reading in Beanstack.

Our Kindergarteners are very excited to now be checking out books. Please share their selections with them and discuss the proper care of Ms. Moore's "babies." Feel free to contact me with any questions or concerns. We're always looking for new reading material for our collection, so if you have a recommendation, please let me know. My contact information is

Deborah.Moore@browardschools.com/ 754-323-6667.

Also, please follow our school library on X: @NEEd Media.

All the best to you and yours for 2024!





GUIDANCE CORNER



The Character Education Trait for the month of January is Respect. Respect means showing consideration, understanding and regard for people, places and things. This is a wonderful way to start back the new year with a renewed sense of everyone showing respect for each other as well for themselves.

Helpful Tips for School

to do the same.

Sometimes our students have a hard time listening. However, there are some best practices to help them with that skill. Here are some basic tips: *They can practice active listening by taking turns talking to another student. *They can focus on the speaker by looking at him or her. They can be asked to summarize what the speaker just said and then switch roles with your partner



GUIDANCE CORNER





until March 5th, 2024 for our
2nd Annual Cereal Box Domino Run!
We will be setting up a domino run on
National Cereal Day, March 7th, 2024, for the
entire school to watch. Afterwards, the cereal
boxes will be donated to a local food pantry.

Boxes can be brought to the front office or dropped off in the giant box in front of the STEM room.

information information information

Parent link calls, emails and text messages go out weekly with important information of school events and announcements. If you are not receiving these messages weekly, please contact the front office to give us your updated information. Please be aware that entering new information on the emergency card does not update your information in our systems. If you have new addresses, phone numbers or emails, you must contact our IMT, Ms. Reid and provide documentation for proof of address. If you have any questions, please contact the lovely ladies in our front office. 754 323-6650

KINDERGARTEN

We are quickly approaching the end of Quarter 2! Kindergarten students are currently participating in Swim Central Water Safety Lessons and continuing to learn and grow daily. In math, we are exploring addition and subtraction strategies and related facts. In ELA, we are reading and writing about the main characters and story elements as we wrap up Unit 4: Writers Tell Many Stories. In science, we are excited to observe and record properties of objects during our science exploration stations. In social studies, our upcoming unit is all about U.S. symbols. As we end quarter 2 with our early release day, we are looking forward to having fun participating in our technology and science projects!

SPECIALS PE

We continue to work on Floorball skills, cooperation, teamwork, kindness, good sportsmanship.

With indoor PE we are playing and distinguishing between nouns, verbs, and adjectives. Also concentrating on being healthy through Kids Heart Challenge activities with heart healthy eating and exercising along with CPR and Heimlich maneuver.

We are encouraging the students and families to enroll and participate in the Kids' Heart Challenge with their families.

The Humane Society Annual Walk for the Animals is Saturday February 3rd. We are part of the Teacher's Pets team. All are welcome to come!

SPANISH

K-2 days of the week and months of the year.

Students are practicing telling the date in Spanish.

3-5 counting in Spanish. Students are practicing asking and telling the time in Spanish.

IST GRAPE

In ELA, we are studying non-fiction texts to learn about how technology can make a difference in our lives by using text features to demonstrate understanding. We are learning spelling patterns with long vowels and learning how to use interjections.

In Math, we are using math manipulatives and centers to learn about place value with tens and ones.

For Social Studies, we are creating our goals for 2024 and learned about the accomplishments of Dr. Martin Luther King, Jr.

In Science, we just completed a fascinating unit on magnifiers while recording our observations in our Science Journals.

2ND GRADE

In reading, the students are finishing up Unit 5 and taking the end of unit assessment. We will begin Unit 6 where students will work to summarize a literary text using main story elements. Students will identify and explain the theme of stories read. They will also identify characters' perspectives in texts read. In writing, students will work to plan and write narrative essays.

In math, the students are completing Topic 9 time and money. Students have learned to solve one and two step problems involving coins to 100 cents and bills to 100 dollars. They have also learned to tell and write time to the five minute on an analog clock and digital clock using A.M and P.M appropriately. Students are working to understand and use the fractional terms such as half past, quarter past, and quarter to correctly. We will begin Topic 10 involving three-digit numbers sense and place value.

In science, all classes have just finished our unit on distinguishing the brain, heart, lungs, stomach, muscles, and bones and describing their basic functions. In social studies we have begun unit 8 Citizens. Students are learning about citizenship, the rights and responsibilities of citizens, and the contributions and stories of important U.S. Florida and U.S. Citizens in our history.

3RD GRADE

This week, 3rd grade will be celebrating our students who have made, gold, silver and star honor roll. We enjoy encouraging our students to put forth their best effort.

ELA

3rd grade is currently in unit 5 week 2, students have been learning about technology in this unit. Students have also been finalizing their opinion essays.

<u>Math</u>

In math, students have been learning how to subtract, 3- and 4-digits numbers. After this topic, students will be learning fractions.

Science

Students are learning about different types of energy.

4TH GRADE

ELA-

Fourth grade is wrapping up Unit -5 Technology for Tomorrow. Students have learned about how technology can be controversial and have both positive and negative impacts on society.

Math-

We're currently on or wrapping up Topic 8- Fraction Equivalence and Ordering. Students have learned how to compare fractions as well as plotting them on the number line.

<u>Science</u>-

Fourth grade is wrapping up the Life Cycle. Students have learned about the different stages of a life cycle from animal, plants, and humans. As an experiment, we grew two types of seeds (radish and lima beans) in the classroom and students have been documenting the life cycle of the seed grow into a plant.

Social Studies-

We are currently on Chapter 7/8 learning about how Florida became a U.S territory and the Civil War.

5TH GRADE

ELA:

Benchmark Unit 5: Technology's Impact on Society - "What

Value does technology bring to people's lives?" And taking that

information to

Compose a clear, organized essay piece.

Math:

Topic 8 – Adding and Subtracting Fractions

Science: Weather and Weather in Specific Environments

Social Studies:

Beginning chapter 9: The Role of Women in the American

Revolution and Black History Month Projects, with a focus on

innovators

ESE UPDATES



Ms. Franklin

Broward Exceptional Student Education Advisory Council is a parent-driven volunteer body established under School Board policy to assist in the development, identification & assessment of educational needs, systemic issues & priorities of students with disabilities. We provide feedback & recommendations to the School Board & Superintendent about ESE & are a voice for the needs of students, their parents / caregi

vers & those who work with them.

All venues - and Teams links for any subcommittee meetings held virtually - will be posted on the ESE Advisory web page at www.browardeseadvisorycouncil.com and on the Broward County Public Schools online public meetings calendar at www.browardschools.com/calendar Come and join us – everybody is welcome.

SAFETY



School safety and security is everyone's responsibility. If you see or hear something that does not seem right, say something. Be a Broward Buddy, Report a Tip! Call 911 immediately in an emergency.

If you have a NON-Emergency Safety or Security concern, please report it through any of our available tip reporting tools. You can report a tip by: Calling 754-321-3500 24 hours a day, seven days a week

Using the Anonymous Tip Submission Box on the Broward Schools website Sending an email to SecurityTips@browardschools.com Downloading and using the FortifyFL App and/or the SaferWatch with Alyssa's Alert App on your phone or mobile device.

By sharing a tip such as reporting threats, harassing behaviors, or illegal activity, you are assisting Broward Schools with identifying at-risk individuals before they may cause harm to themselves or others. When reporting a tip please provide as much information as possible, including the location, date, and time. The more information that is provided, the better District staff can respond to concerns. It takes all of us to keep our schools and communities safe.

Thank you for doing your part. Together we can continue to make a difference.



These are the non-negotiable bus behavior guidelines:

LEVEL ONE VIOLATIONS

Eating/Drinking on bus. Failure to sit as assigned by bus driver.

LEVEL TWO VIOLATIONS

Disrupting, distracting, disobeying the bus operator. Failure to utilize required safety equipment on the bus. Getting out of seat while bus is in motion. Loud talking, inappropriate remarks or spitting out of the bus window at students, pedestrians, motorists.

LEVEL THREE VIOLATIONS

Placing head, arms and legs outside of window. Opening emergency door while the bus is in motion. Opening or exiting emergency door when the bus is stopped unless directed by the bus operator. Threats against the bus operator, attendant or passengers on the bus. Profanity directed at the bus operator or bus attendant. Fighting on the bus. Throwing objects out of the bus window or at the bus. Vandalism of seats or other bus equipment. Boarding or attempting to board (also attempting to leave) a bis other than the student's assigned route or stop

I understand that riding the bus is a <u>privilege</u>. The consequences for not following the Bus Contract can result in a written reprimand and/or referral, which may result in being suspended from the bus for the remainder of the school year.

You will be notified by telephone and/or in writing when your child(ren) receive(s) a referral. If you have any questions or concerns please call administration and ask for Mrs. Mason.

Below are the actions taken by BCPS Transportation for Levels 1-3 Infractions/Consequences.

LEVEL ONE CONSEQUENCES

☐ First Offense Verbal or Written reprimand from the school principal or designee.

□Second Offense Parent Conference

□Third Offense Three day bus suspension from school bus transportation

REPEATED OFFENSES: Repeated Level One unacceptable behaviors will be considered willful disobedience and/or open defiance of authority, resulting in suspension from the bus for the remainder of the school year and/or suspension and/or possible expulsion from school.

LEVEL TWO CONSEQUENCES

□ First Offense Verbal or Written reprimand from the school principal or designee.
□ Second Offense One to ten day bus suspension from school bus transportation.

☐ Third Offense Bus expulsion from school bus transportation for the remainder of the school year

REPEATED OFFENSES: Repeated Level One unacceptable behaviors will be considered willful disobedience and/or open defiance of authority, resulting in suspension from the bus for the remainder of the school year and/or suspension and/or possible expulsion from school.

LEVEL THREE CONSEQUENCES

☐ First Offense One to ten day bus suspension from school bus transportation.

 □ Second Offense
 Ten day school bus suspension from school bus transportation and/or school.

 □ Third Offense
 Bus expulsion from school bus transportation for the remainder of the school year.

REPEATED OFFENSES: Repeated Level One unacceptable behaviors will be considered willful disobedience and/or open defiance of authority, resulting in suspension from the bus for the remainder of the school year and/or suspension and/or possible expulsion from school.

The Ends

